The Vocational Opportunities and Career Pathways Program is a four year program designed to teach students functional academics, independent living, and vocational skills. Vocational concentrations and areas of study are skills based and students are individually matched with areas of study based on skill development, interest, strengths and learning needs.

Students admitted into the VOC-P program enter Worcester Technical High School under Massachusetts General Law Chapter 70 Guidelines. Instruction is through a supportive parallel model which provides support and assistance of a special educator and/or special education assistant, in collaboration with the faculty and staff of Worcester Technical High School, and its partnered affiliates.

Eligible students interested in applying for admission to the VOC-P program should contact the Evaluation Team Chairperson at their district high schools to initiate the application process. Applications should be completed by March



#### **Mission Statement:**

The mission of the VOC-P
Program is to identify students
who would thrive in a high school
vocational experience that allows
them hands-on opportunities in a
working environment. Students
will continue to make academic
gains at their independent level
while demonstrating progress
completing an MCAS- ALT
portfolio.

### Vocational Opportunities and Career Pathways Program



#### **VOC-P Target Population**

The Vocational Opportunities and Career Pathways Program (VOC-P) at Worcester Technical High School is designed for student with special needs who:

- Have been found eligible for special education services due to an intellectual disability and / or Autism Spectrum as their primary disability
- Are determined by a Team to be in need of a substantially separate program and whose IEP can be implemented in the VOC-P Program.
- Participate in the MCAS Alternate Assessment
- Can benefit from a program that is directly related to the preparation of students for career opportunities
- Can safely and with decreasing supports, access an appropriate supported careerbased program that is offered at the Worcester Technical High School
- Have needs an career goals that can be met through the Vocational Opportunities and Careers Pathways Program
- Students will follow the policies and procedures outlined in the Worcester Public Schools Student Handbook as well as the supplemental handbook provided by Worcester Technical High School

# Targeted Vocational Skills and Areas of Study

**Self-Advocacy** - how to communicate during work or out in the community when problems arise and working on determining solutions to these problems, navigating the internet, social media in order to seek out employment opportunities

**Vocational Skills** - on the job training, work readiness, interview, resume building and job skills, safety while on the job

**Community Opportunities** - students will participate in volunteer internships within the community possibly leading to employment.

**Employability Skills** - critical thinking and problem solving, working as a team, communication skills, motivation, time management

**Activities of daily living** - maintaining a safe environment, cooking, cleaning, dressing, personal hygiene

**Travel Training** - reading a bus schedule the community, scheduling a ride with transportation such as WRTA, Uber, Lift, etc.

**Budgeting/Money Management** - identifying and counting coins and bills, comparing prices within stores, making change, using an ATM/Debit card, shopping to promote independence

## VOC-P Program Overview

Students will have access to targeted vocational areas that provide optimal opportunities to acquire skills that will assist them with securing some type of employment.

Students in the 9/10 VOC-P Program focus on functional academic skills, specifically geared towards MA Curriculum Frameworks and completion of MCAS-Alt Portfolios. Students that participate in the VOC-P Program do not receive a high school diploma or trade certificate. Students will receive a certificate of attainment after completing 4 years.

Students strengthen their money management, reading and writing comprehension skills as well as soft skills needed for success while on the job. Students will explore vocational areas that correspond to their skill development, interests, strengths and learning needs.

Students in the 11/12 VOC-P Program continue to develop and refine skills related to money management and budgeting, independent living, employability and vocational areas. Students work on creating a resume while they learn the process of looking for and applying for job and volunteer opportunities. Students will have unique experiences and participate within the community contributing collaboratively while gaining invaluable experiences.