

Materials are available on Microsoft OneNote (invitations sent via wps email) AP Summer and, on line from WTHS site for Summer Reading –AP Language and Composition

- I. **Handouts** for purposeful reading and writing:
 - a. **Annotation Guide** to inform reflection and on-text annotations [*NO HIGHLIGHTING*]
 - b. Definitive **Pts of Rhetoric** to **study and apply to on-text annotations** and SOAPSTone
 - c. Literary **Terms** dictionary **List to DEFINE; study and apply to on-text annotations** and SOAPSTone
 - d. **Templates** for SOAPStone + Graff— up-download/create your own to complete/submit+ for each Informational Text title [available on line and/or type-write “chart” for each text]
 - e. Informational **READING TEXTS** —online available, AP Summer OneNote +WTHS Summer Reading web pages→**MUST PRINT copy of each text** to bring to first day of class

- II. **Read; then, read-annotate 2x minimum [3 color ink/pencil to show revisit];** (yes, read each text THREE times minimum☺)
 - a. Elizabeth Glaser’s “Speech to the Democratic National Convention, 1992” * online **SUBMIT completed SOAPSTone + Graff online by June 23** <http://www.americanrhetoric.com/speeches/elizabethglaser1992dnc.htm>
 - b. Mark Twain: Two Views of the Mississippi (1883)* online **SUBMIT completed SOAPSTone + Graff online by July 30** <http://web.mnstate.edu/gracyk/courses/phil%20of%20art/printer-friendly/Mark%20Twain.pdf>
 - c. “I’ve Been to the Mountain Top” --Rev. Dr. Martin Luther King, Jr. http://mlk-kpp01.stanford.edu/kingweb/publications/speeches/1%27ve_been_to_the_mountaintop.pdf
 - d. Pericles’ Funeral Oration http://www.constitution.org/gr/pericles_funeral_oration.htm
 - e. [→No write☺ **Recommended to READ** for experience of voice, narrative style, and use of footnotes. “Consider the Lobster” --David Foster Wallace http://www.gourmet.com/magazine/2000s/2004/08/consider_the_lobster5345.html?printable=true¤tPage=10

- III. Fill in -**Write** out complete **SOAPSTone + Graff for each (*a-b summer submit); AND bring print outs to first day** of class for continued discussion and analysis work

- IV. **REQUIRED:** 3 ring binder; binder paper; blue, black, ball point ink pens; pencils; post its; computer AND printer access for this course →Summer and School year

- V. Buddy/Small Group **DISCUSSIONS** are encouraged→get contact information from your peers

- VI. **EACH** person must **DO** his/her **OWN read-write WORK**—copy-plagiarism= 0

“We are what we repeatedly do. Excellence then is not an act, but a habit.” –Aristotle

Any-all questions, concerns, comments→ sweetmana@worc.k12.ma.us

