

Vocational Opportunities and Career Pathways Program Application Student Checklist

Name _____

School _____

School Year _____ Age _____

Evaluator _____

Mission Statement:

The mission of the VOC-P Program is to identify students who would thrive in a high school vocational experience that allows them hands-on opportunities in a working environment. Students will continue to make academic gains at their independent level while demonstrating progress completing an MCAS- ALT portfolio.

	Independent	Minimal Assistance	Moderate Assistance	Full Support	Comments
Self-Advocacy					
Can state personal information (name, address, phone number)					
Can write personal information (name, address, phone number)					
Understands his/her disability					
Understands accommodations					
Has and understands their vision for the future					
Is able to advocate for what they need					

	Independent	Minimal Assistance	Moderate Assistance	Full Support	Comments
Communication					
Initiates conversation					
Maintains conversation					
Maintains eye contact					
Takes turns during conversation					
Asks clarifying questions					
Asks "WH" questions					
Obtains attention appropriately					
Ends conversation appropriately					
Orientates to conversational partner					
Pays attention to the speaker					
Uses listening skills					
Can answer yes/no questions					
Follows one step directions					
Follows one step written directions					
Acknowledges speaker with head nods/expressions					
Knows basic emotions and cues that indicate emotions					
Uses appropriate vocabulary					
Student's mode of communication (verbal, sign, picture based communication system, switches)					

	Independent	Minimal Assistance	Moderate Assistance	Full Support	Comments
Travel					
Carries personal belongings appropriately					

	Independent	Minimal Assistance	Moderate Assistance	Full Support	Comments
Safety					
Demonstrates awareness in a work setting.					
Can demonstrate spatial awareness depending on the setting and level of familiarity.					
Able to identify familiar and unfamiliar people					

	Independent	Minimal Assistance	Moderate Assistance	Full Support	Comments
Hygiene					
Demonstrates appropriate grooming and hygiene skills (clean body and hair, hand washing, oral hygiene, covers mouth when coughing and sneezing, wears clean clothes, etc)					
Uses deodorant daily					
Wears clean clothes					